

External School Review Report Concluding Chapter

**Holy Family Canossian School
(Kowloon Tong)**

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**(The English translation is for reference only.
The Chinese original of the concluding chapter shall prevail.)**

Notes on the Concluding Chapter of the External School Review Report

1. All along, the EDB has been conducting External School Reviews (ESR) in a school-specific and focused manner, with a view to validating the effectiveness of school self-evaluation and giving schools suggestions for improvement. The ESR reports reflect the school performance during inspection. Upon receiving the ESR reports, schools should follow up on the suggestions provided by the ESR teams, unceasingly refine their work to increase effectiveness, and promote continuous development through self-improvement.
2. As always, schools are required to issue the contents of the ESR report to key stakeholders; at the same time, to enhance transparency, schools are encouraged to upload the full ESR report to the school website.
3. With the launch of the enhanced School Development and Accountability framework in November 2022, the EDB would upload the concluding chapter of the ESR reports to its website for public access starting from the 2023/24 school year to further enhance schools' transparency and accountability. By scrutinising the concluding chapter of different ESR reports, the public can have a preliminary grasp of the overall quality of education in Hong Kong, including its advantages and strengths, and areas for improvement.
4. The concluding chapter of the ESR reports refers to “Chapter 4 — Conclusion and Way Forward”. The judgments and suggestions in it are in line with the contents of the full reports, including the school context, overall effectiveness of school work and areas for improvement. Depending on the context and development needs of different schools, the length of the concluding chapter and the number of suggestions given vary slightly, and it is not advisable to make any comparison.

Concluding Chapter

The school mission is clear, with due emphasis on nurturing students' moral character. During the current school development cycle, the school has prioritised the promotion of national education and national security education, while fostering students' balanced development in physical, mental and spiritual well-being. In alignment with its key development focuses, the school has formulated appropriate strategies and fostered close collaboration among subject panels and committees to implement these initiatives. The school's curriculum this year places due emphasis on enabling students to experience and appreciate Chinese culture. Learning activities such as Chinese dragon and lion dance in Physical Education, Cantonese opera lessons in Music, and Chinese Culture Day have successfully deepened students' understanding of traditional Chinese culture and strengthened their sense of national identity. The school attaches great importance to national education by not only infusing elements of national security education into subject teaching, but also cultivating students' affection for and belonging to our country and family through experiential programmes such as exchange visits to the Mainland, educational excursions, and flag-raising ceremonies. The school promotes reading actively. The Library Team recommends books related to subject learning themes and organises various activities to broaden students' reading horizons. A systematic framework for values education has been established to nurture students' proper values and attitudes within and beyond the classroom. Through diversified learning sessions and a wide range of performance platforms, the school provides opportunities for students to explore their potential and build self-confidence. Morning exercises, recess activities that encourage physical engagement, and mindfulness programmes are also offered to support students' physical and mental well-being. Within the classroom, teachers adopt effective strategies to engage students actively in learning. Teacher-student interaction is positive, and the lessons are well structured. Students are courteous, modest and well-behaved. They enjoy school life, and achieve commendable academic results.

Looking ahead, the school needs to make reference to the following suggestions to facilitate self-improvement and enhance continuous development.

- There is room for improvement in the effectiveness of the school-level evaluation. The school should align evaluation work more closely with its development objectives, clearly define the expected learning outcomes for students, and focus on student performance to accurately assess the effectiveness of measures on student learning and development.